

BYSTANDER Ending Bullying

DRAFT 10

We open in Black as we HEAR:

STUDENTS TWO (Abygail Merlino)

I had people tell me to go kill myself and that I was a freak.

I had people tell me that I didn't belong anywhere.

they would, they would throw food at me, just throw things at me.

BLACK AND WHITE CREDITS

I don't remember a time where I haven't been bullied since I was in elementary school all the way up through high school. This is my senior year.

BLACK AND WHITE CREDITS

A lot of it was cuz I moved around a lot, so I was the new kid. But then a lot of it was cause I was very, I like to read. So I think it's, they target the weak kids or who they perceive as weak.

MUSIC

TITLE CARD: BYSTANDER: Ending Bullying

BROOKE PG 1

Bullying has become the catch-all phrase for any kind of mean thing or nasty thing that anybody does./// there's really three key factors in bullying. First is power and control. Who has the most power? Because it's an imbalance of power. The second is that there's repeated over time./// and the other piece is that there has to be intent, intent to harm.///

We SEE a fast paced EPK "behind the scenes" look as we prep for the following and then we SEE AND HEAR:

ALIAS GALLEGOS PG 2 HM

What is bullying?

GREEN SCREEN PG 4 BF

Don't use the word bully.

GREEN SCREEN PG 10 AbigailWF

Use someone acting aggressively

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GREEN SCREEN PG 7 WM (long hair)
Bullying is a behavior

GREEN SCREEN PG 20 sarah WF
Someone acting aggressively

STUDENTS PG 4 TOP BM
The aggressor

GREEN SCREEN PG 13 rebecca WF
Targeting one person several times

ALIAS GALLEGOS PG 2
More than one time.

GREEN SCREEN PG 19 megan WF
On purpose

GREEN SCREEN PG 5 WF
Physically or verbally hurting somebody on purpose

STUDENTS TWO PG 16
I just think people should really really examine themselves before they start to pick on other people. Take a look at what, what you're reasoning is behind this. I mean there really is no excuse. It doesn't matter what's going on at home for you, the bully, it , it doesn't matter that you've been through something. It's not okay to go out there and victimize other people because you're hurt in some way. It's not okay. It will never be okay to bully someone.

STUDENTS TWO PG 3 WM
It can hurt

STUDENTS TWO PG 5 HF
Bullying can hurt

STUDENTS TWO PG 8 wwm
Hurt

STUDENTS TWO PG 14 HM
Badly

STUDENTS TWO PG 5 HF
Badly

GRAPHIC: TARGETS

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We SEE another fast paced EPK look as we lead in to:

STUDENTS TWO PG 11 WM
I was targeted in middle school

STUDENTS TWO PG 13 HM
I've been called like gay and stuff///.

STUDENTS TWO PG 17 WM
because of my weight///

JESSICA MERINO PG 1 HF
I was smaller than them

STUDENTS TWO PG 6 wwm
, oh my hairs too white or I'm albino

STUDENTS TWO PG 1 WM
because of my height.

CLARICE DELGADO PG 1 HF
It made me feel horrible.

JESSICA MERINO PG 1 HF
It made me feel scared.

CLARICE:
It didn't really make me feel like a person at all.

JESSICA MERINO PG 1 HF
I didn't want to go anywhere. I wanted to stay home ///.

STUDENTS TWO PG 11 WM
It was these group of kids and I never knew any of their names

DREW PASSMAN PG 5
It's a very large group against me.

CHRIS SANCHEZ PG 2 BM
I hid in the bathroom crying because /// everybody was teasing me

CLARICE DELGADO PG 1
I didn't want to go to school. I felt like school everyday was just constant just abuse on me and I didn't feel like school mattered anymore.

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Another fast paced EPK look and then:

GREEN SCREEN PG 5 BF

Most of us are ///

GREEN SCREEN PG 8 BOTTOM WM (long hair)

Most of us are ///

STUDENTS PG 6 BM

Bystanders

GREEN SCREEN PG 14 bottom WM young

Are bystanders

STUDENTS PG 3 HF

A bystander is everyone who sees it.

GREEN SCREEN PG 15 top WM

And most of us are bystanders

CHRIS SANCHEZ PG 4 BM

Only 15% of us are targets

STUDENTS PG 10 WM

..are targets or acting aggressively

GREEN SCREEN PG 5 BF

85% of us

STUDENTS TWO PG 2 WM

85%

GREEN SCREEN PG 5 BF

are bystanders.

GRAPHIC BYSTANDERS

STUDENTS TWO PG 7 wwm

The kids who saw this didn't do anything. They were just standing there.

STUDENTS TWO PG 4

My friends would laugh

STUDENTS TWO PG 17 WM

people could have said something, uh, stood up for me but..////

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STUDENTS TWO PG 12 WM

///they just kind of ignored me///sometimes they would watch.

BEAT BOX GUYS TRANSITION....USE PART OF LYRIC AT 16:34:08 about we're all in this together, universal etc.

TRANSITION TO A MAGIC SHOW JORDAN JONAS

NAT SOUND OF MAGIC SHOW

JORDAN JONAS PG. 1

I was always very theatrical, dramatic kid....///I wanted to be an entertainer and I wanted to be a kind of a dramatic person.

TINA JONAS PG 2

We raised our child to be unique and if he wanted to experience different styles, that was fine as long as he treated others with respect.

JORDAN PG 2

I had never been picked on before..you know. I kind of went into high school, because that's when I kind of started doing my hair a little bit different///I started wearing different kinds of clothes////And that's when things started to get really bad to where I couldn't handle it/// just being called Faggot every day,/// I mean I couldn't make it through the day without being called that, or, you know, a cross dresser or a tranny or, I mean, it was just getting really obnoxious.

ADRIAN LAWYER PG 4 10:54:34

I do believe that gay, lesbian and bisexual kids are bullied in school, but I often believe that it's a case of being bullied for what we would call gender variance rather than for their actual sexuality. Unless you see somebody holding hands or kissing or making out with somebody of the same gender, you really don't know what their sexuality is. I think it's assumed or perceived sexuality and I think it's really based on gender expression. So it's the fact that the person has some type of a gender expression that is considered to be non-normative, you know whatever that means, that's actually causing them to be the target for violence or for bullying,////so really what we're talking about are kids who somehow distinguish themselves as having a gender expression that was not acceptable to the people around them///

TINA PG 2

I noticed he was always saying that he wasn't feeling very well in the morning. It was hard for us to get him to school, to where we didn't have problems before, cause he liked going to school.

JORDAN PG 3

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when they did it there wasn't anybody around. Every time that they chose to do it, there was no one in the room.//// PG 5 I felt like an outcast and it was just a very lonely, empty feeling.

TINA PG 4

Since he is a diabetic, the first incident was he was sitting outside at a lunch table and he had his lunch ready to go. He had already given him his insulin shot so/// you have to have your food within 15 minutes of that shot. Well a group of guys came and one of them took his pizza away and started passing it around to others and so he wasn't able to eat his lunch.//// A few months later we come to find out that my son had gotten attacked in the bathroom, cause he goes into the bathroom before lunch or whatever to check his blood sugar///

JORDAN PG 5 BOTTOM

I was in there by myself and I finished and turned around and there was a group of five guys and they started calling me the same old names they usually do. They grabbed me by the back of my head and they started slamming my, my head into the nearest wall again and again and again ///they paused for a minute and I took that chance and I came across and hit one of the guys int he ear and made him bleed a little and then they ran off.//// I ended up telling my girlfriend at the time, about a month later, after it happened. I just couldn't, you know, put up the facade anymore///

TINA PG 4

I knew there was something going on. Jordan is a very outgoing personality. He was starting to be withdrawn and quiet.

TINA PG 2

and of course you would think that was a warning sign, but we didn't realize what it was. We thought with his diabetes he was just, you know, he was actually sick. What he was doing was making himself sick.

JORDAN PG 4

At that time, when that started happening, that's when I decided to stop taking care of my diabetes. I decided to stop taking shots/////It made me feel like no one really wanted me around /// so I just decided to stop taking care of myself and then later in December that ended me up in the emergency room and in ICU.

TINA PG 5

...We still don't know who these people are. He's never revealed the names. That child was so afraid of leaving our house, that's how afraid he was. He had changed so much, I mean this kid, he performs on stage. /// and he wasn't doing this anymore.

04:09:05

It made me feel helpless and I didn't know what to do and how to handle it because of course you want to protect your child, but then while you're doing that you're afraid that...what the consequences are if you do go report it again to the school officials and what they're gonna do.

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TINA PG 6

We pulled him out of school and we told the school that we were moving to San Francisco because that's how afraid Jordan was. So we said that we were leaving the state of New Mexico. /// PAGE 7 We were that afraid. ///No kid should fear leaving their house///he was afraid to leave his home.

TRANSITION of EPK look and perhaps MUSIC with Beat Box Guy and/or SHADOWS

BROOKE SALAZAR PG 5

bullying is harmful because it raises /// anxiety amongst young people, depression, moderate to severe depression///skipping school because they're afraid to go to school. They feel uncomfortable or they feel like there's some kind of ramification, and just hat, just that overall sense of not feeling safe, and those things lead to, we we get to that threshold, harm against ourselves. This person has harm against others, and all of us have that place that we know that we just can't take it anymore and we need support before we get to that place because when we reach that threshold, it will be one of those two things.

STUDENTS TWO PG 11 WM

It continued on through the rest of sixth grade and on to the end of seventh grade///I remember I broke down crying inside my mother's bedroom and I was threatening to commit suicide unless she pulled me out of the school.

BROOKE PG 9

Even if it never gets to the place of even having suicidal thought or thinking about harming others, living with that kind of anxiety and depression at a very young age starts to develop patterns for how you feel like you're not capable of handling things in the future.

STUDENTS TWO PG 13 HM

I'm still afraid to like go out into the neighborhood and to my park 'cuz there's still people around.

DREW PASSMAN PG 6

I don't feel safe when I walk home. Like I find different routes. Sometimes I'll go way far out of my way jus so I can get home without like getting mugged.

STUDENTS TWO PG 15 WF

I was diagnosed with PTSD for emotional trauma///I have attempted, I've overdosed on medication before because I never feel good enough, and a lot of that has to do with growing up just being put down so much /// I've participated in a lot of self-destructive habits and I have a very bitter view of the world still to this day, because I don't understand how people can do this to each other, but we do...and it's horrible, and even remembering it right now is hard.

TRANSITION of some sort...EPK look perhaps two or three shots...

CLARICE DELGADO PG 1 HF

I was very open about my sexuality because I am bisexual and a lot of people at my school did not accept that at all and a lot of people would just put me down and they will say a lot of very offensive things to me.

ALMA ROSA SILVA-BANUELOS PG 3 TOP

bullying happens because of fear. Aggressive behavior happens because of fear. People are targeted because they're perceived to be a weaker, so how do we really build our community to be seen as equal. So once we're seen as equal and we're part of our society and we're seen as normal participates and and we are, we're, we're taxpayers, we're teachers, we're students. We're, we're young and upcoming leaders, so [clears throat] once we're accepted perhaps we'll balance out this dynamic in our society and, and we won't see such aggressive behavior towards the LGBTQ community.

STUDENTS TWO PG 16 BOTTOM

Bullying is when an individual targets another individual because they are different or they don't fit in///

ALMA ROSA PG 3 BOTTOM

, it's a blessing to be different. You know, it's beautiful to be different. New Mexico is different than the entire country. We are unique and that's what's makes us special. So why don't we embrace our differences and realize that it makes us a richer community

GRAPHIC THE AGGRESSOR

EPK look transition as we head into the following sequence

STUDENTS TWO PG 2 TOP WM

When I was a bully, I felt like I wanted to impress my friends or those who I thought were at a higher popularity than Me. So I felt like I wanted to make them laugh or something/// It made me feel socially powerful.

CRAIG PIERCE PG 3

The bully or the aggressor///does not see the other person and what they're doing is going to mean to that other person. They don't have a sense of feeling of, of empathy or any compassion for, this will humiliate that person or this will make that person on a daily basis, when I do this, feel threatened// so they're going for the humiliation but they're not having any empathy for what that will really mean to them///

STUDENTS TWO PG 4 TOP HF

I felt like I needed to be accepted by my friends a lot and I picked on one girl a lot and my friends would laugh so I felt like to do it to her a lot///it would like make me feel kind of good about, like, I felt like I was in control.

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STUDENTS PG 7 WM 12:44:20

I think it was just insecurity about myself. I was never really the biggest kid, so I would always find someone smaller and try and make myself feel a bit bigger than them.

CRAIG PIERCE PG 4

I think what drives them is a sense of inadequacy and their own low self-esteem and somehow that does build their self-esteem, makes them feel more powerful or in some cases makes them feel like they fit in with the other kids, that are doing the same thing.

CHRIS SANCHEZ PG 1 B/H M

I saw that it was an opportunity to become popular and it helped. It helped a lot. I had a lot more friends, but at the same time it was hard to deal with...cause I had empathy for them. I know how they felt. I'd been through that same scenario but for some reason I still felt bad for what I did.

CRAIG PIERCE PG 2

I think empathy has changed over the last decade or more and in fact a recent Univ. of Michigan study showed that, cited that youth today demonstrate a 40 percent less capacity for empathy than their counterparts did 20 to 30 years ago//// it has everything to do with social connection and relatedness and children today get a lot less relational experiences than they did ///10,20 years ago.

DEBORAH BRYANT PG 5

most of our students from when they were small, what they have been watching has been a lot of violence and the other part of it is comedy.//// It is so hard to find something that's comedy that is not about demeaning somebody else. And so from when they've been young, you know, they're used to watching things that they laugh at somebody else/// And so when I go in and ask students why is there so much bullying, they always tell me "well, because it's funny to watch".

STUDENTS PG 9

People who were around watching just laughed along pretty much///.

TRANSITION 2 or 3 EPK shots

BROOKE PG 4

The other thing we know is that bullying, often the roles change.

MIKE BATESON PG 2

Often what we see is the kids who've been bullied then in turn become bullies themselves.

BROOKE:

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And so they're not set labels. ///They're just behaviors, and they move back and forth with fluidity.

CHRIS SANCHEZ PG 1 B/H M

I've been on both ends of the spectrum, being bullied verbally, physically and I've been on...bullying somebody because I was bullied.///people who are bullied become bullies. It's...they feel bad about themselves because they were bullied so they try to make themselves better. It keeps on going on and on, the cycle.

BEAT BOX GUY TRANSITION

INTO THE CYBER BULLYING SESSION NAT SOUND

CYBER PRESENTATION PAGE 1

Why do people cyber bully, it's anonymous, it's easy to do and no one has to know who you are/////

LYNN SOUTHARD PG 2

Cyber bullying is on line. Cyber bullying is cell phone to cell phone. So it's not face to face/// teenagers hiding behind their cell phones and they're shooting off a quick text /// but the recipient of the text is looking at their screens horrified that someone could actually say something so degrading to them.

GRECIA MORALES PG 2

all of my friends on Facebook saw it, all of my family members, all of the people that are friends of me that are in universities saw it, so it was pretty, like I was pretty ashamed ///

BROOKE PG 6

If I tell someone that I hate them and I think they're fat, to their face, I have to deal with how they look, what their emotional reaction is, but if I just put that up on Facebook or I set up a whole group saying something about that, I don't have to deal with any of it. So it becomes very easy to do mean things, even when maybe normally that's not something you would do.

DOREEN AND DAPHNE PG 2 BOTTOM 3 TOP

If it's brought to my attention, if a parent comes to me with a concern, something was posted on Facebook, or Twitter or any of those social media formats, once it gets brought to our attention, then it becomes a school matter because it's disrupting the learning process.///

BROOKE PG 5

We haven't caught up with how we set up our expectations for young people around technology, how we communicate, /// We talk about etiquette in our human interactions but we don't talk that much about etiquette and how you deal in social media and

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technology settings. And so for the most part, we're letting our young people in these environments with absolutely no guidance.

DOREEN AND DAPHNE PG 3

Don't just trust your kid to their phone and their text and their Facebook. We've had a lot of parents also come in and say, hey, I was looking through my kids' Facebook and I saw some thing that, that bothered me that he said was going on at school. You want to look at it? Sure. And we, and we do.

ELENA SALAZAR PG 3

Parents need to be educated in that. They need to be able to follow their kids and see what they're doing. //(pg 4) I've taken pictures with my cell phone of tweets that I have found from other kids cell phones, so that I can keep it and show it to parents.

LYNN SOUTHARD PG 2

Once information leaves your device, whatever electronic device that is, it is out there forever/// you can hit delete, well it's already out there, it's already gone. So if you type out a hateful, mean message to someone else and you send it and then you say, oh, I'm on line I really don't want that on my facebook page, delete, it's already gone, it's already jumped through all your friends newsfeeds.

GRECIA MORALES PG 2

I would have never put it online the way he put it. ///it totally put me to shame.

BROOKE PG 4 BOTTOM

The tricky piece about cyber bullying///is that you could post something one time, and it has the impact of repeatedness. So that's where our young people oftentimes will be like, "Well, I just did this one thing one time", but if 500 people see it, it's repeated over time. And so it can immediately up the ante on, on how big of a deal it is.

BROOKE PG 6

And sometimes we don't even know who it is, so the anonymity that comes with the cyber world creates a whole nother level of kind of paranoia and fear /// if I don't know who it is, then suddenly everyone becomes suspect///It could be anyone///

ELENA SALAZAR PG 2

That's why///districts across the country are coming up with policies so that we have the ability to address the situation 24/7 instead of just during the course of the school day, 'cause I think the extreme type of bullying that's occurring now is, is on the Internet. It is the cyber type bullying.

CYBER PRESENTATION SOME NAT SOUND, MAYBE THE BEAT BOX GUY THEN

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CYBER PRESENTATION PG 6

First and foremost, cyber bullying is a serious offense. It is a serious offense.

LYNN SOUTHARD PG 4

No one is anonymous anymore. No one is anonymous. (PG 5) As long as evidence is being saved, the bully, the cyber bully can be located. We can do that.

ANTHONY MAYS PG 2

You're always going to leave an electronic fingerprint that we can track////even if a person purchases a disposable phone, they can be tracked as well.////even if they delete the data from their computer, we can recover it.

LYNN SOUTHARD PG 2

You can be charged, and that is something that kids don't understand. You could be charged with harassment, you could be charged with stalking //// you don't want to walk into high school or college with a probation officer...you really don't.

ANTHONY MAYS PG 2

Through the cooperation of facebook////we've been pretty successful tracking those individuals down.

NAT SOUND OF THE EVENT AT PREP

CYBER PRESENTATION PG 1

...but this is done on your cell phone, right, and it's done on your computer, on your Facebook page.

BEAT BOX GUY AT THE EVENT

GRAPHIC: BULLYING IS NOT

EPK looking transition, then we SEE:

STUDENTS PG 2 HF

Bullying is not

STUDENTS PG 5 B/H M

Conflict

GREEN SCREEN PG 19 megan WF

Conflict is not getting along

GREEN SCREEN PG 12 brianna HF

And it's not on purpose

STEVEN ALBERT PG 2

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Conflict is different./// All individuals will have conflict from time to time and it means that they have differences of opinion, or differences of approach, and they have to work through that. It's different from bullying because bullying is really, the whole intent of bullying is to harm.

BROOKE PG 4

A lot of times it gets confused because it seems like bullying is happening to lots of people. Mistreatment and conflict is happening to lots of people, but bullying///is a form of violence and so we have to think about how tht violent act is different than just regular conflict.

DOREEN AND DAPHNE PG 4

We'll have a parent come in and say, my child's being bullied. /// Well when we do the investigation we find out that it was a lot of back and forth. This kid was mean and then I was mean back, and then, so , it's not really bullying. It's poor relationships.

GRAPHIC BULLYING

STUDENTS PG 3 HF

A bully is someone acting aggressively.

GREEN SCREEN PG 14 logan
On Purpose

GREEN SCREEN PG 3 WF
More than one time

STUDENTS PG 4 B/H M
Bullying is a behavior

SIMPLE TRANSITION, SHADOWS MAYBE OR BEAT BOX GRAPHIC: PARENTS

LAURIE PASSMAN PG 3

He went off in the morning excited the first day of school, you know, a new beginning, and he came home, just miserable.

DREW PASSMAN PG 1

I'm the new kid, I'm trying to make some more friends and it was not what I thought at all///there was a lot of ///name-calling and physical acts of violence.

LAURIE PASSMAN PG 4

One of his teachers called me one day///and she said "You know, you need to know what's going on here///Drew doesn't want to tattle and he doesn't what to be seen as, you know, the snitch///"

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DREW PASSMAN PG 7

I don't want my mom a lot of times to help me 'cause they'll make fun of me and say, "Why don't you fight your own fights///"

MIKE BATESON PG 2

So the parents will come and tell us and, you know, the kids are embarrassed. I think they're relieved to some extent, but they're embarrassed due to that their parents had to come and tell us.

ELENA SALAZAR PG 3

I'm fine with parents approaching me at any time and we'll investigate. We're going to take everything seriously.///we're going to interview students. We're going to talk to them. We don't take anything lightly.

MIKE BATESON PG 3

When we get a bullying report, we deal with it immediately///it's probably been going on a long time /// so we deal with it right away and we call the kid in, and we never have the bully and the victim in the same room at the same time. And sometimes parents will say, well, why don't you get them together? Well, that, it's an unequal power situation so we want to make sure we avoid that, but we, we deal with that immediately.

STEVEN ALBERT PG 3

I don't think it can be just up to teachers or school administrators. I don't think it can be just up to parents. I think all of us need to work together to empower kids to make this culturally unacceptable and to promote change.

GRAPHIC BYSTANDER: Ending Bullying (title card)

GREEN SCREEN PG 14 logan WM (prep shirt)

The bystander is everyone who sees it.

GREEN SCREEN PG 5 jordan BF young great

Most of us are bystanders

STUDENTS PG 9 WM

The people around me encouraged it quite a lot ///

STUDENTS TWO PG 4 HF

I felt like I needed to be accepted by my friends

DEBORAH BRYANT PG 6

We're asking students to go from bystander to upstander///(page 3) It might be something as simple as, "We don't treat each other like that at this school". but what we teach is shorter answers are better. ///So say it, you say it in a polite, firm manner and then you're done. And actually one of the things that research is saying, there's almost

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60% of the time when somebody has the courage to be an upstander, the bullying actually stops in ten seconds.

BROOKE PG 7

I said bullying is all about power. Well, who has the most power in a situation. It's not the person that's acting aggressively, it's the 85% who are watching, and when they feel empowered to take action and to change whatever that behavior is //////(top of page) when they take control of the climate, things really do change.

QUICK EPK looking transition of a couple shots

CHRIS SANCHEZ PG 4 B/H M

What can we do?

STUDENTS PG 4 B/H M

No name calling, including calling people Bullys.

GREEN SCREEN PG 4 Jordan BF

Use someone acting aggressively.

CLARICE DELGADO PG 3 HF

Bullying is a behavior

STUDENTS TWO PG 4 HF

What do we do about it?

GREEN SCREEN PG 5 Jordan

Distract

GRAPHIC:

Distract

GREEN SCREEN PG 18 WF

Distract the aggressor.

STUDENTS TWO PG 5 HF

Distract the aggressor.

BROOKE PG 7

say "hey, Ms. so and so's coming down the hall, or "hey, let's go over here, they're selling pizza for lunch, whatever, just stop the behavior

GREEN SCREEN PG 5 Jordan BF

Support

GRAPHIC:

Support

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JESSICA MERINO PG 2 HF

Support the target.

GREEN SCREEN PG 21WF

Support the target.

BROOKE PG 8

If someone knocks down your books, then the person might go over there and help them. If someone's left out at recess or isolated at lunch, maybe you go and sit by them. If someone's walking along, home after school and you hear some people calling them names, maybe you walk up next to them and say "Hey".

GREEN SCREEN PG 4 Jordan BF

Balance.

GRAPHIC:

Balance

GREEN SCREEN PG 15 WM young

Put up a putdown.

BROOKE PG 8

Maybe you say something positive about them.

GREEN SCREEN PG 5 Jordan

Report

GRAPHIC:

Report

GREEN SCREEN PG 16 Zoe WF young

Tell someone

ALIAS GALLEGOS PG 1 HM

Tell someone.

BROOKE PG 8

You should tell an adult when //it's something you cannot handle. There's going to be physical violence, there is a threat against campus, you know, there's things that young people can't handle nor should they handle.

MIKE BATESON PG 4

If the kids stood up and said "Enough's enough" that would, I think that would be even more powerful than an adult doing that. That positive peer pressure.

STUDENTS TWO PG 15 Abygail

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I have never had anyone stand up for me. No one. No one has ever come in between me and a bully or someone being mean and said "that's my friend, or you should be doing this." I just think if someone would stand up...for the person that's being bullied it would make all the difference in the world. It would say maybe, maybe you do mean something. There is something special about you. And not just a teacher...a friend, a peer, stand up for, for each other.